

## notice - Journal Questions

### *Objectives:*

1. Students will think critically about why they make choices to notice
2. Students will write their responses to difficult situations when noticing

### *Materials:*

1. Journals

### Motivation:

We've talked about what it means to **notice**. We must **notice** if our own actions and the actions of others are making a positive change. We can support each other in those good choices, and even show support by following their example. But sometimes it might not happen that way. How should we respond when people don't **notice** our good actions, or we feel like we are the only one that is doing something different?

### Development:

Have a discussion with the students about the following questions:

"How should we respond when people don't **notice** our good actions, or we feel like the only one that is doing something different?"

"Why do we make positive choices in the first place? (To get noticed? To avoid trouble? Because it's what's right? Makes us feel good/proud?)

Students can then answer these questions in their journals.

### Closure:

Have students share what they wrote with the class.