be nice.: Benefits of being nice

Objectives:

1. Students will ask questions of a speaker based on the information that they provide.

Common Core Standards:

CCSS.ELA-LITERACY.SL.1.3
 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Materials:

1. The Counselor or Social Worker at the school

Motivation: (5 min.)

Introduce the students to the speaker. Give the students information about who the speaker is, what they do and what their area of expertise is.

Development: (20 min.)

The speaker should speak to the students about why it is important to be nice to each other. The speaker should address how being nice to someone can make all the difference for that person. The students should be listening attentively. Students should be given opportunities to ask questions of the speaker periodically. The questions that the students ask should be to ensure they understand what is being said and get more information. All students should be given the opportunity to ask as many questions as they have or as many questions as time allows.

Closure: (20 min.)

After the speaker leaves, the teacher should debrief with the students by talking to them about what the speaker said. The teacher should allow the students to share their thoughts and ask any additional questions that they may have.

