



notice: Introduction

Objectives:

1. Students will identify what they can notice in their classroom.
2. Students will explain why it is important to **notice**.

Common Core Standards:

- CCSS.ELA-LITERACY.SL.6.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- CCSS.ELA-LITERACY.SL.6.1.B - Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

Materials:



1. Select a book from your library. (find suggested books at beniceonline.com)
2. notice Journal Page (2-6)
3. Large poster board (optional)
4. Crayons or markers

Motivation: (5-10 min.)

Play a quick game of "I Spy". Set the example of noticing things that are examples of nice behavior. (i.e. "I spy someone: smiling, sitting quietly, keeping their hands to themselves, helping a friend.") Explain that when we play "I Spy" we are using our eyes to notice things around us. **n** is the first letter in **n.i.c.e.** and stands for **notice**.

Development: (15 min.)

- Ask students: "What types of behaviors do we need to **notice**? Discuss why it is important to see the good things that people are doing and to notice good examples. It is also important to notice the behaviors that show someone needs you to be nice.
- As a class, brainstorm examples of things we can **notice** in our classroom to be nice.?(i.e. sharing, helping, saying nice things, making good choices, leaving someone out, mean words, hitting, making bad choices.) Write their ideas on the board or on a large poster board.

- Read the story you selected with opportunities for students to **notice** different behaviors. **Challenge** students to keep their eyes out for things they can **notice** in the story. Ask students what behaviors they noticed in the story.

Closure: (10 min.)

Explain that students will be drawing on their **notice** Journal Page one thing they notice in the classroom that is good.

Name: _____

Notice Journal Page (2-6th grade)

What I notice in my class.

A good example of **be nice.** is _____

