

## be nice.: Interview Lesson

### Objectives:

1. Students will interview an influential adult

### Common Core Standards:

- CCSS.ELA-LITERACY.SL.K.4  
Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

### Materials:

1. Journal- interview page

### Motivation:

Tell the students a story about someone who was an influential adult in your life. Ask the students to think about an adult who is important in their life.

### Development:

Tell the students that they are going to be interviewing their important adult/parent about their school experience. The students will be gathering information about what it was like for the adult growing up, how bullying was handled and how they made a difference in someone's life. The students will conduct their interview and then share with the rest of the class what they learned. Explain that an interview is where one person asks another person questions to learn things about them. They will be the ones interviewing an influential adult. The students may need assistance writing down the answers to their questions. Tell the students that they should ask their parent or the important adult to help them while they are asking them questions.

### Closure:

After all of the students have shared what they learned from their interviews, the teacher will guide the students in a discussion about similarities. The teacher will sum up the similarities for the students.

## Interview

Interview an important adult in your life.  
Have them write down the answers to the questions you ask.

What was school like for you when you were growing up?

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Was there bullying? \_\_\_\_\_ How was bullying dealt with?

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Did you ever help someone to do something? \_\_\_\_\_ What did you do and why?

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