

invite – Journal/Discussion Questions

Objectives:

1. Students will describe a situation where they witnessed inclusion/exclusion (define these words so students know the definition).

Inclusion: the action or state of including or of being included within a group

Exclusion: the process or state of excluding or being excluded.

2. Students will analyze the situation and think of alternative situations.

Common Core Standards:

- [CCSS.ELA-LITERACY.W.1.1](#)

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Materials:

1. Journals/paper to write on
2. Writing utensil

Motivation: (3 min)

Explain that today we are going to journal about **invite**.

Development: (5 min)

Ask students to think about a time when someone was either included or excluded? (it could be themselves or something they witnessed).

What happened?

How did they feel about the situation?

What could have happened differently?

What could they have done or said differently?

Did you learn anything from the experience?

*Younger students can write/draw a way they can include someone.

Closure: (5 min)

If time, allow student to share their experiences and thoughts with the class or a small discussion group.