

**invite: Discussion***Objectives:*

1. Students will discuss how inviting others impacts themselves and others
2. Students will plan how to make their classroom more inviting

Common Core Standards:

- CCSS.ELA-LITERACY.SL.2.1 - Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- CCSS.ELA-LITERACY.SL.2.1.B - Build on others' talk in conversations by linking their comments to the remarks of others.

Materials:

1. Location to write students ideas (whiteboard, large paper, poster...)
2. Paper for students in groups to write down their ideas as they brainstorm

Motivation:

Review with students that we have been talking about invite. Another word that is similar to invite is include. What do invite and include have in common? (When people are invited to join a group, they are being included...)

Development: (15 min.)

Use the following questions to guide your class discussion:

- How does it feel to be included? (good)
- How does it feel to be left out? (bad)
- Have you ever felt left out?
- Maybe you don't feel left out, but can you think of kids in this class or this school who are not invited to join a group?
- What can we do as a class to make everyone feel included?

Break students into small groups and have them brainstorm three ways they can make students feel more included and invited as a class. After students have had time to discuss in their groups, have each group share with the whole class and write the ideas somewhere in the class as a reminder.

Closure:

Ask students what the classroom would look like/ feel like if they did the things on the list. "Everyone deserves to feel included and cared for. As a class, we can make that happen!"

Names:

Invite Worksheet

What are three ways you can make others in your class feel more included?

1. _____

2. _____

3. _____
