

## be nice.: N.I.C.E. Opinions

### Objectives:

1. Students will give their opinion about the different aspects of NICE
2. Students will be challenged to think about others

### Common Core Standards:

- CCSS.ELA-LITERACY.W.6.1.B - Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
- CCSS.ELA-LITERACY.SL.6.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

### Materials:

1. N.I.C.E. Poster
2. Journal (pages to express opinion about different aspects of NICE)

NOTE: This lesson can be done as a long lesson, or as several shorter lessons (one for each letter)

### Motivation:

Explain to the students that they will be thinking about the different aspects of NICE. Review what each of the different letters mean and why they are so important. Have a brief discussion with the students about each letter and ask them to give examples for each letter.

### Development:

- Tell the students that they will be writing in their journals about each of the different aspects of N.I.C.E.. The students will be given questions to help them think about the different aspects of NICE and they will respond with their opinion.

### Closure:

The students will be asked to choose one letter and share their opinion about the importance of that letter with the rest of the class. Students will then summarize what each letter means to the class.

Name: \_\_\_\_\_

## N.I.C.E. Opinions

Why is it important to be nice to other people (Give at least 3 reasons)? \_\_\_\_\_

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Choose two of the questions and answer by giving your opinion.

### Notice

- How are others treated in your school?
- How does it feel when you are treated poorly?
- How does it feel when you treat others poorly?
- How does it feel when others treat us well?
- How does it feel when you treat others well?

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Answer the questions by giving your opinion.

**Challenge**

- What challenge do you face when you stand up for others? Why do think people react the way they do?

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