

be nice.: Introduction

Objectives:

1. Students will define what they think it means to be nice.
2. Students will identify examples of their definitions in a story and write them down.
3. Students will recognize when their peers are modeling be nice.

Common Core Standards:

- CCSS.ELA-LITERACY.W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.

Materials:

1. *One* by Kathryn Otoshi (available at libraries and bookstores)
2. be nice. Poster
3. Large poster board (optional)

Motivation: (10 min.)

Explain that today we are going to continue talking about what be nice. means. As a class, have students brainstorm definitions of what they think it means to be nice. (i.e. treat others the way you want to be treated, respect them, treat others with kindness and dignity). Have students share their ideas as the teacher writes them on the board or on a large poster board.

Development: (15 min.)

- Review the be nice. poster and connect their definitions with **notice, invite, challenge, and empower.**
- Read the book *One* and ask students to look for examples of the colors either modeling their definitions of be nice. or examples of how they missed a chance to be nice.

Closure: (5 min.)

Have students raise their hands and share some of the things they wrote down.