

## be nice. Dream

### Objectives:

1. Students will create their idea of a be nice. world.

### Common Core Standards:

- CCSS.ELA-LITERACY.W.2.3 - Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

### Materials:

1. be nice. dream handout
2. Writing/coloring tools

### Motivation:

Explain to students that today they are going to be using all that we've talked about with be nice. to create our own be nice. dreams. This is their chance to think personally about what the world could look like if we were all nicer to ourselves and to each other.

### Development:

- Show students the hand out. Have the students write out what they think the world would look like if we were all nice to everyone, no excuses, no exceptions. Encourage them describe how they would think, act and feel as well as how others would think, act and feel. On the second worksheet, they can draw a picture of their dream.

### Closure:

Display the students' work around the classroom as a reminder of what could happen if we would all be nice.

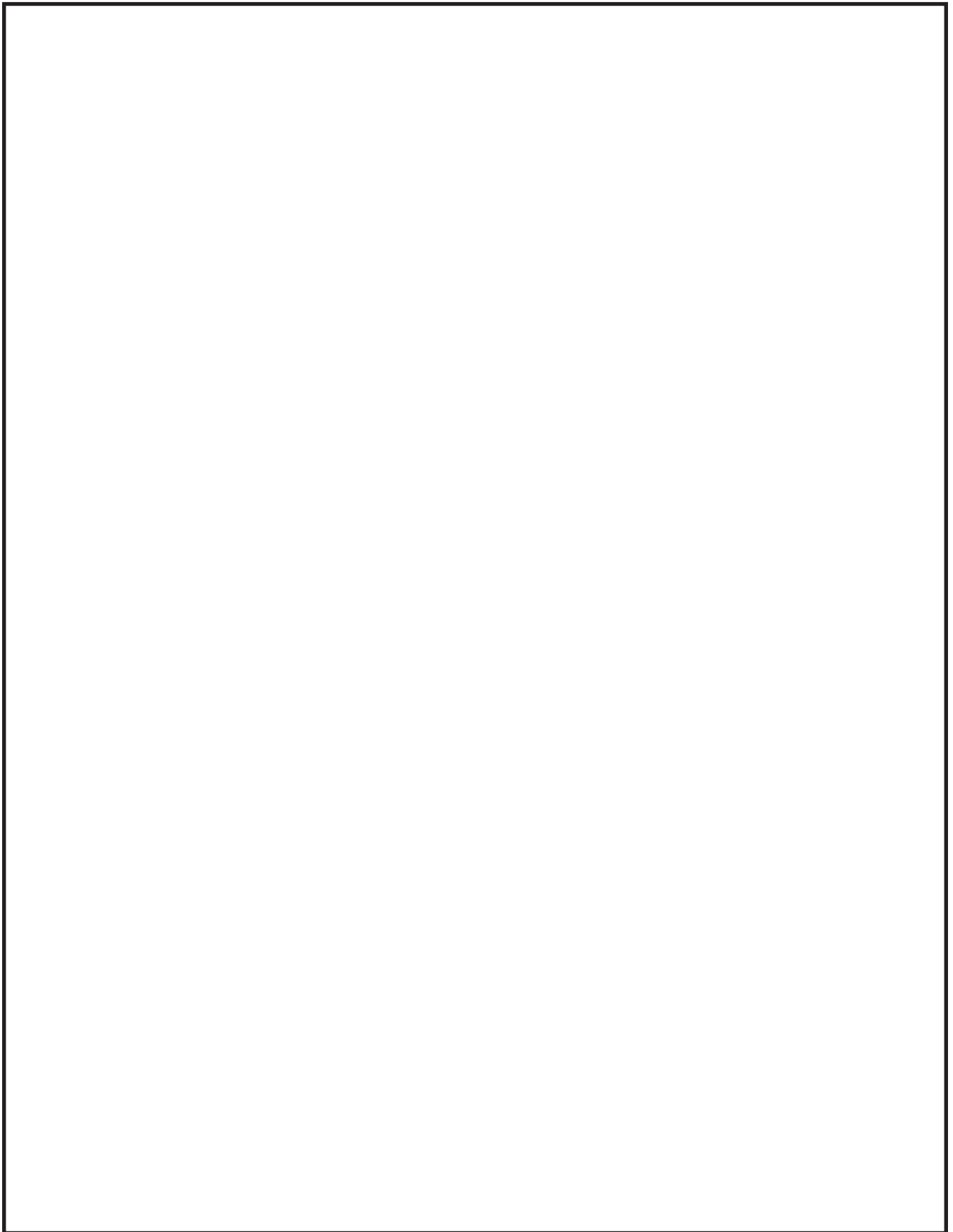
Name: \_\_\_\_\_

**My be nice. Dream**

What would the world be like if we all were nice?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

*What would it look like if we all were nice?*



**be nice.**<sup>TM</sup>

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