

Empower - History

Objectives:

1. Students will identify an accomplishment of someone in history who empowered others.

Common Core Standards:

- CCSS.ELA-LITERACY.W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Materials:

1. *Book or short story about a historical figure who empowered others*
2. *Paper for students to draw*

Motivation: (5 min.)

Remind students that we are discussing the word empower. Tell the student that there are many people who empower others. Explain that they will be listening to a story about a person like that.

Development: (20 min.)

- Choose a person in history who empowered others. Below are some examples. Read a book or short story about that person in history. Then have the students draw a picture showing what that person did to empower others or how that person was nice. Students will then explain what they drew.

List: President, Politician, Athlete, Musician, Actor/Actress

Closure: (20 min.)

- Allow students to share and display their work.