

Objectives:

- Students will explain what it means to be a good friend.
- Students will brainstorm and discuss ways to be a good friend.

Materials:

1. *White board or Big piece of paper*
2. *White board marker and/or other writing utensils*

Motivation: (5-10 min.)

Write on the board "To have good friends, you must be a good friend." Ask students to explain what this statement means. Ask whether they agree or disagree with the statement.

Development: (10 min.)

Ask them to think of ways that good friends treat each other. What can you do to be a good friend? You can discuss as a whole classroom or break into smaller groups for discussion. List their answers on the board and discuss them.

Closure: (5 min.)

Remind the students what the invite in n.i.c.e means:

- Invite yourself to reach out
- Invite yourself to start a conversation
- How can you be an inviting person