

be nice.: Franklin's Bad Day

Objectives:

1. Students will learn how to identify how someone might be feeling in different situations.
2. Students will be challenged to think about how to help others in different situations.

Common Core Standard:

- [CCSS.ELA-LITERACY.W.3.1](#)
Write opinion pieces on topics or texts, supporting a point of view with reasons.
- [CCSS.ELA-LITERACY.SL.3.1](#)
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

Materials:

1. Franklin's Bad Day by Paulette Bourgeois

Motivation:

Explain to the students that they will be listening to a book. While listening to the book, the students should be thinking about the different situations that Franklin finds himself in. Explain to the students that they should be thinking about how Franklin feels in each of those different situations and why he feels the way that he does. Tell the students that they can also think about times that they felt the way that Franklin is feeling in the book.

Development:

Read Franklin's Bad Day to the students. The teacher should remind the students that the "N" in NICE stands for Notice. Tell the students that they should notice how Franklin feels. After you have finished reading the book, have a discussion with the students about the book. Have the students identify some of the situations that Franklin was in, how he was feeling and why he was feeling the way he was. During the discussion, encourage students to share how they would have felt in those situations as well.

Closure:

Explain that students will be writing in their journals about Franklin's Bad Day. Tell the students that they will be identifying two situations that Franklin was in and they will be writing a letter to Franklin telling him what they would have done to make him feel better. The students will also be telling Franklin about a time that they felt the same way that he did and they will tell him what helped them to feel better.

Franklin's Bad Day

Situation 1: _____

How Franklin felt: _____

A time I felt that way: _____

Situation 2: _____

How Franklin felt: _____

A time I felt that way: _____

Dear Franklin,

From,
